**Summative diagnostic: Spanish language (yrs.2-4)**

* 1. ………………………....…………………………………………………….....................................................................
  2. ….………..………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...
  3. Escribe/dibuje la hora:
  4. In the next five minutes write down as many Spanish words as you can remember from our lessons this year:

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* 1. Write the English word next to as many of these Spanish words as you can:

Rojo .............................. Madre ........................................

Tres .............................. Azul ...........................................

Cuerpo........................... Lunes ........................................

Mamá ............................ Silencio......................................

Cabeza ......................... Sientese ....................................

Viernes ......................... Diez ..........................................

Dieciséis ....................... Rodilla .......................................

Martes .......................... Papá .........................................

Mejillas ......................... Ojo ............................................

Triste ............................ Treinta ......................................

Gracias ......................... Mucho gusto .............................

Veinte ........................... Sábado .....................................

Nariz ............................ Dieciocho ..................................

Chico ............................ Hombros....................................

Noviembre ..................... Buenos días ..............................

Mano ............................ Feliz ...........................................

Adiós ............................ Por favor....................................

Hola .............................. Menos .......................................

Noche …....................... Verde .........................................

* 1. Marca con la forma correcta de ‘the’:

……….. mesa ………. amigo

……….. globos ………. madre

……….. puertas ………. mano

* 1. Follow these instructions:

Dibuje dos ojos azules y una oreja

Dibuje una niña con pelo rojo

* 1. Responde a está pregunta:

¿Qué tal?

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