

Summary

This thesis focusses on the teaching of regional languages of France, the contradictions that we observe in the education system and their impact on the maintenance and survival of these dialects. We will study the role of history and the economical, social and political factors that led to the decline of French regional languages. The slow progress of linguistic politics and the so-called success of French dialect education will also be discussed.

This study was made with globalisation in mind, with a reflection of what it means for French languages. Since the 90s, globalisation was blamed for the loss of many languages and dialects in the world, and its impact overseas will be studied.

Source analysis will reveal that academic research in the teaching of regional languages is scarce. Likewise, the media does not cover the subject much. As for the French people, they want to see the regional languages recognised whilst at the same time, being hostile to their education, creating therefore a paradox. The focus of this thesis is a study of the source of this contraction. For this, we gathered opinions online on websites of well known and respected newspapers such as Le Monde, le Figaro and L'Express.